

TIME ZONE: CEST (GMT+2) (please check the local time with this link)

8:30-9:00	ZOOM CHECK-IN		
9:00-9:15	OPENING - Sharon Armon-Lotem (Bar-Ilan University, Israel) - Natalia Gagarina (Leibniz-Centre General Linguistics (ZAS), Germany) - AWESOME Team (Leibniz-Centre General Linguistics (ZAS), Germany)		
9:15-10:15	KEYNOTE SPEAKER: Stanislava Antonijevic-Elliott (National University of Ireland Galway, Ireland) The use of LITMUS tools for language assessment in educational and clinical settings		
10:15-11:45	SESSION I		
	10:15-10:45	How to discriminate bilingual children with and without DLD in 3 steps? Charlotte Mostaert & Heleen Leysen (Thomas More University of Applied Sciences, Belgium)	
	10:45-11:15	Bilingual children with DLD have a foreign language learning advantage Elena Tribushinina, Betül Boz & Megan Mackaaij (Utrecht University, Netherlands)	
	11:15-11:45	The use of the LITMUS quasi-universal nonword repetition task to identify DLD in monolingual and early second language learners age 8 to 10 Angela Grimm & Jan Volker Schallenberg (University of Frankfurt, Germany)	
11:45-12:45	LUNCH BREAK		
12:45-13:15	POSTER SESSION I		
	ROOM I	ROOM II	ROOM III
	Narrative production in diglossic Arabic: A comparison between kindergarten children with and without Developmental Language Disorder Bahaa Mahamid & Elinor Saiegh-Haddad (Bar-Ilan University, Israel)	Translanguaging design in narrative assessments: Gaining an accurate picture of bilingual children’s linguistic abilities for clinical decision making in speech-language pathology Carla Kekejian & Robert Kraemer (University of Utah, USA)	Applying Rasch analysis to validate the Chinese Grammar Assessment (CGA) and to identify children with Developmental Language Disorder Qun Li ¹ , Gladys Tang ² , Haolun Luo ¹ , David Lam ² & Chris You ² (¹ West China Hospital of Sichuan University, Centre for Sign Linguistics and Deaf Studies, ² The Chinese University of Hong Kong, China)
	The narrative thread: How home learning environment influences early childhood development and story comprehension Annelien Smith & Daleen Klop (University of Stellenbosch, South Africa)	Children with developmental language disorder and language mixing: Developmental, psycholinguistic, and sociolinguistic aspects Merel van Witteloostuijn, Elise de Bree & Elma Blom (Utrecht University, Netherlands)	Accuracy is in the eye of the beholder: Assessing Polish-English bilingual children’s performance on sentence repetition tasks - error analysis and the role of the rater Saoirse Lally ¹ , Natalia Banasik-Jemielniak ² , Ewa Haman ³ & Stanislava Antonijevic-Elliott ¹ (¹ National University of Ireland Galway, Ireland; ² The Maria Grzegorzewska University, ³ University of Warsaw, Poland)
	The use of referring expressions in monolingual and bilingual children with and without Developmental Language Disorder: Evidence from the Multilingual Assessment Instrument for Narratives (MAIN) Marie Schnieders ¹ & Cornelia Hamann ² (¹ University of Flensburg, ² University of Oldenburg, Germany)	Development and pilot testing of a novel task to examine bilingual codeswitching in children using augmentative and alternative communication Marika King ¹ , Dana Gaigulo ² & Michelle Weller ¹ (¹ Utah State University, USA; ² Ludwig Maximilian University, Germany)	Majority and minority language elementary school children with/out dyslexia in a regular foreign language and in a bilingual program Anja Steinlen & Thorsten Piske (University of Erlangen–Nuremberg, Germany)

13:15-14:45	SESSION II	
13:15-13:45	Is the crosslinguistic nonword repetition test valid crosslinguistically? Evidence from performance in different language groups and countries Kamila Polišenská ¹ , Shula Chiat ² , Jakub Szewczyk ^{3,18} , Stanislava Antonijevic-Elliott ⁴ , Elma Blom ⁵ , Tessel Boerma ⁵ , Ute Bohnacker ⁶ , Morna Butcher ⁷ , Angel Chan ⁹ , Solveig Chilla ¹¹ , Vicky Chondrogianni ⁷ , Yvonne Fitzmaurice ⁴ , Nga Ching Fu ⁹ , Daniela Gatt ⁸ , Helen Grech ⁸ , Rima Haddad ⁶ , Cornelia Hamann ¹⁰ , Juliane Hinnerichs ¹¹ , Daniel Holzinger ^{12 13} , Magdalena Jezek ^{12 13} , Florence Judge-Clayden ⁷ , Svetlana Kapalková ¹⁴ , Sari Kunnari ¹⁵ , Chantal Mayer-Crittenden ¹⁶ , Mary Pat O'Malley ⁴ , Linnéa Öberg ⁶ , Ora Oudgenoeg-Paz ⁵ , Alexandra Polatidou ² , Salomé Schwob ¹⁷ , Mao Shiyun ² , Katrin Skoruppa ¹⁷ , Nadine Tabone ⁸ , Rianne van den Berghe ¹⁹ , Josje Verhagen ²⁰ & ²¹ Michelle White (¹ The University of Manchester, United Kingdom; ² City, University of London, United Kingdom; ³ Donders Institute for Brain, Cognition and Behaviour, Radboud University, Netherlands; ⁴ National University of Ireland Galway, Ireland; ⁵ Utrecht University, Netherlands; ⁶ Uppsala University, Sweden; ⁷ The University of Edinburgh, United Kingdom; ⁸ University of Malta, Malta; ⁹ The Hong Kong Polytechnic University, China; ¹⁰ University of Oldenburg, Germany; ¹¹ University of Flensburg, Germany; ¹² Research Institute for Developmental Medicine, Johannes Kepler University Linz, Austria; ¹³ Institute of Neurology of Senses and Language, Hospital of St. John of God, Linz, Austria; ¹⁴ Comenius University in Bratislava, Slovakia; ¹⁵ University of Oulu, Finland; ¹⁶ Laurentian University, Canada; ¹⁷ University of Neuchâtel, Switzerland; ¹⁸ Max Planck Institute for Psycholinguistics, Netherlands; ¹⁹ Windesheim University of Applied Sciences, ²⁰ University of Amsterdam, Netherlands; ²¹ University of Oslo, Norway)	
13:45-14:15	Nonverbal switching ability of monolingual and bilingual children with and without Developmental Language Disorder Tessel Boerma, Merel van Witteloostuijn & Elma Blom (<i>Utrecht University, Netherlands</i>)	
14:15-14:45	The executive control capacity of monolingual and bilingual individuals with Prader–Willi syndrome versus the typically-developing population: Similar trends despite the differences Estela Garcia Alcaraz ¹ & Juana Munoz-Liceras ^{2 3} (¹ University of the Balearic Islands, Spain; ² University of Ottawa, Canada, ³ Universidad Nebrija, Spain)	
14:45-15:00	BREAK	
15:00-16:00	SESSION III	
15:00-15:30	Special needs assessment in bilingual school-age children in Germany: Word reading abilities as a potential clinical marker Irina Hertel, Solveig Chilla & Lina Abed Ibrahim (<i>University of Flensburg, Germany</i>)	
15:30-16:00	The identification of multilingual children with reading difficulties through linguistic and non-linguistic measures Juhayna Taha ¹ , Desire Carioti ¹ , Natale Stucchi ¹ , Elisa Granocchio Granocchio ² , Daniela Sarti ² , Marinella De Salvatore ² & Mariateresa Guasti ¹ (¹ Università degli Studi di Milano-Bicocca, ² Fondazione I.R.C.C.S. Istituto Neurologico Carlo Besta; Italy)	
16:00-16:15	BREAK	
16:15-17:15	KEYNOTE SPEAKER: Johanne Paradis (<i>University of Alberta, Canada</i>) The bilingual development of Syrian refugee children in Canada: Individual differences, L1/L2 trajectories and clinical implications	
17:20-...	BUSINESS MEETING	
END OF DAY I		

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DAY II. 10th MAY, 2022

14:00-15:30	SESSION V	
	14:00-14:30	Implementing LITMUS-NL in clinical practice: A usability and feasibility study Linda Wouda ¹ , Tessel Boerma ¹ , Ellen Gerrits ^{1,2} & Elma Blom ¹ (¹ <i>Utrecht University</i> , ² <i>HU University of Applied Sciences Utrecht, Netherlands</i>)
	14:30-15:00	Atypical heritage language development in bilingual children Sveta Fichman ¹ , Natalia Meir ² , Carmit Altman ² , Sharon Armon-Lotem ² , Joel Walters ¹ & Natalia Gagarina ³ (¹ <i>Talpiot College of Education</i> , ² <i>Bar-Ilan University, Israel</i> ; ³ <i>Leibniz-Centre General Linguistics (ZAS), Germany</i>)
	15:00-15:30	The effect of a narrative intervention on the general and narrative language abilities of typically developing bilingual children Julie Daelman, Kristiane Van Lierde & Evelien D'Haeseleer (<i>Ghent University, Belgium</i>)
15:30-15:45	BREAK	
15:45-16:45	SESSION VI	
	15:45-16:15	The use of vocalized pauses as a window to pragmatic abilities in bilingual children with Autism Spectrum Disorder (ASD) Marianna Beradze & Natalia Meir (<i>Bar-Ilan University, Israel</i>)
	16:15-16:45	HIGA, a tool to assess (a-)typical oral language development in Basque Marie Pourquoié ¹ & Maria-Jose Ezeizabarrena ² (¹ <i>IKER UMR 5478 – CNRS, France</i> ; ² <i>UPV/EHU, Spain</i>)
16:45-17:00	BREAK	
17:00-18:00	KEYNOTE SPEAKER: Elizabeth D. Peña (<i>University of California, Irvine, USA</i>) Rethinking bilingual development and disorder	
18:00-...	BUSINESS MEETING	
END OF DAY II		

TIME ZONE: CEST (GMT+2) (please check the local time with this link)	
09:45-10:00	ZOOM CHECK-IN
10:00-12:15	SESSION VII NEW DEVELOPMENT IN LITMUS TOOLS (https://www.bi-sli.org/litmus-tools)
10:00-10:05	OPENING Sharon Armon-Lotem (<i>Bar-Ilan University, Israel</i>)
10:05-10:30	The LITMUS Sentence Repetition task - new developments Theo Marinis (<i>University of Konstanz, Germany</i>)
10:30-10:55	LITMUS-QU-NWR: A tool assessing phonology Christophe de Santos ¹ & Angela Grimm ² (¹ <i>Université de Tours, France</i> ; ² <i>Goethe University Frankfurt, Germany</i>)
10:55-11:20	A way towards norming of the LITMUS Cross-Linguistic Lexical Tasks and other CLT developments Ewa Haman ¹ , et al. (¹ <i>University of Warsaw, Poland</i>)
11:20-11:45	Assessing grammatical abilities in both languages of bilinguals with typical and atypical development using LITMUS MAIN Jan de Jong ¹ , Elma Blom ² , Tessel Boerma ² , Figen Karaca ³ & Aylin Küntay ⁴ (¹ <i>University of Bergen, Norway</i> ; ² <i>Utrecht University, Netherlands</i> ; ³ <i>Radboud University, Netherlands</i> ; ⁴ <i>Koç University, Turkey</i>)
11:45-12:10	LITMUS MAIN - where are we up to? Natalia Gagarina (<i>Leibniz-Centre General Linguistics (ZAS), Germany</i>)
12:10-13:30	LUNCH BREAK
13:30-15:15	SESSION VIII DISSEMINATION EVENT (GERMAN)
13:30-14:00	Sprachdiagnostik multilingual aufwachsender Kinder in Deutschland: Zum Einsatz von Satz wiederholungstests (GERMAN) Lina Abed Ibrahim (<i>Europa-Universität Flensburg, Germany</i>)
14:00-14:30	Nachsprechen von Nichtwörtern: Zum Einsatz von sprachübergreifenden Items (GERMAN) Juliane Hinnerichs (<i>Universität Heidelberg, Germany</i>)
14:30-14:45	BREAK
14:45-15:15	Cross-Linguistic Lexical Task im Einsatz (GERMAN) Manuel Bohn ¹ & Natalia Gagarina ² (¹ <i>Max Planck Institute for Evolutionary Anthropology</i> ; ² <i>Leibniz-Centre General Linguistics (ZAS), Germany</i>)
15:15-15:45	KEYNOTE SPEAKER (ENGLISH): Daleen Klop & Annelien Smith (<i>Stellenbosch University, South Africa</i>) SLT practice in a multicultural and multilingual society. Complexities of assessment and intervention for children from diverse background – challenges and solutions
15:45-16:00	BREAK

DAY III. 11th MAY, 2022

16:00-16:45	PRACTITIONERS EXCHANGE (GERMAN)		
	ROOM I <i>Satzwiederholungstest</i> Lina Abed Ibrahim (<i>Europa-Universität Flensburg, Germany</i>)	ROOM II <i>Nachsprechen von Nichtwörtern</i> Juliane Hinnerichs (<i>Universität Heidelberg, Germany</i>)	ROOM III <i>Cross-Linguistic Lexical Task</i> Manuel Bohn ¹ & Natalia Gagarina ² (¹ Max Planck Institute for Evolutionary Anthropology; ² Leibniz-Centre General Linguistics (ZAS), Germany)
16:45-17:00	PARALLEL SESSIONS SUMMARY (GERMAN & ENGLISH)		
17:00-...	CLOSING CEREMONY		